

# The Learning Community

## 2006-2007 Actual

### District Expenditures by Program

Total District Expenditures	
Total District Expenditures:	\$ 2,526,203
Total District Enrollment*:	219
Total District Per Pupil:	\$ 11,535
* Includes Out-of-District Enrollment	

In-District Expenditures	
In-District Expenditures*:	\$ 2,526,203
In-District Enrollment:	219
In-District Per Pupil:	\$ 11,535
* Excludes Out-of-District Tuition Paid	

Adjusted District Expenditures	
Adj. District Expenditures*:	\$ 2,406,100
In-District Enrollment:	219
Adj. District Per Pupil:	\$ 10,987
* Excludes Other Commitments	

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 2,526,203	\$ 197,770	\$ 18,000	\$ 138,252	\$ 0	\$ 0	\$ 2,172,181
% of Total Expenditures:	100.00%	7.83%	0.71%	5.47%	0.00%	0.00%	85.99%
Program Enrollment:		2.91	3.25	197.00	N/A	N/A	212.72
% Involvement:		1.33%	1.48%	89.95%			97.13%
<b>Instruction</b>							
Expenditures:	\$ 1,236,990	57,421	18,000	63,619	0	0	1,097,949
% of Total Expenditures:	48.97%	2.27%	0.71%	2.52%	0.00%	0.00%	43.46%
<b>Instructional Support</b>							
Expenditures:	\$ 458,609	140,349	0	74,633	0	0	243,626
% of Total Expenditures:	18.15%	5.56%	0.00%	2.95%	0.00%	0.00%	9.64%
<b>Operations</b>							
Expenditures:	\$ 443,929	0	0	0	0	0	443,929
% of Total Expenditures:	17.57%	0.00%	0.00%	0.00%	0.00%	0.00%	17.57%
<b>Other Commitments</b>							
Expenditures:	\$ 120,103	0	0	0	0	0	120,103
% of Total Expenditures:	4.75%	0.00%	0.00%	0.00%	0.00%	0.00%	4.75%
<b>Leadership</b>							
Expenditures:	\$ 266,574	0	0	0	0	0	266,574
% of Total Expenditures:	10.55%	0.00%	0.00%	0.00%	0.00%	0.00%	10.55%

**Note:** The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Attendance method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.